

# Learning Support

## Policy

Across the whole college, classroom teachers in their day-to-day teaching place a high priority on identifying and addressing the learning needs of individual students. Teachers monitor the progress of their students, identify learning difficulties and tailor classroom activities to levels of readiness and need.

The focus of learning support at the college is to be on the training of classroom teachers to meet the needs of students.

At the discretion of the college, additional resources can be allocated to students who have been identified with learning support needs in conjunction with applications for additional funding from the state and Commonwealth governments.

## Whole College Initiatives

The college will encourage initiatives that will support classroom teachers and students in the area of literacy. These programs could include but are not limited to Daily 5, MiniLit and MultiLit.

## Procedure – Identification of Students with Learning Support Needs

1. At the discretion of the college, a *Students with Disability Assessment Form* will be completed for the purpose of identifying the learning support need(s) and for creating a document that outlines the reasonable adjustments that are being put in place in the student's learning program.
2. The college can request additional professional diagnostic processes to be conducted by the parent for the benefit of their child. These could include but are not limited to medical, psychological and behavioural assessment.

## Procedure – Application for Learning Support Funding

1. When possible, the college will apply for additional learning support funding to meet the needs of individual students.

## Version

1.0

## Review

2016 or as required